



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German [S11BiJ1>NIEM2]

### Course

Field of study

Safety and Quality Engineering

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

mgr Maja Rakiewicz

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### Lecturers

### Prerequisites

1. The already acquired language competence compatible with level B1 2.The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

### Course objective

1 Advancing students' language competence towards at least level B2. 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3 Improving the ability to understand field specific texts techniques). 4 Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

Knowledge:

1. Recognizes and applies grammatical structures and both general and specialized vocabulary related to safety engineering, including terminology concerning tasks and objectives, statistical analysis, and mathematical operations [K1\_W09].
2. Describes the specifics of work in various departments of a company in the occupational safety

industry, identifying factors influencing its efficiency and methods of establishing and maintaining business contacts [K1\_W09].

Skills:

1. Participates in debates and presents selected issues related to safety engineering, using a foreign language at the B2 level, in accordance with the Common European Framework of Reference for Languages [K1\_U09].
2. Prepares well-documented studies on safety engineering problems in both Polish and English, using appropriate grammatical structures and specialized vocabulary [K1\_U10].
3. Uses a foreign language to coordinate cooperation, delegate tasks, and plan work on projects, effectively handling conflict situations [K1\_U09].

Social competences:

1. Demonstrates professionalism and adheres to the principles of professional ethics in international communication, promoting respect for diversity and building a culture of safety and quality in the workplace [K1\_K06].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, tests
  2. Summative assessment: credit
- Credit: 60% points

### Programme content

Creating communicational skills in academic, business and social situations

Academical, offer, report and business e-mails writing

Developing language competence concerning first of all specialistic vocabulary

Understanding grammatical issues on the B2 level

### Course topics

1. Computer and other electronic devices
2. Logistics and environment
3. Working safety
4. Describing and analysing statistics and mathematical operations

### Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps.

### Bibliography

Basic:

Sander, I./Fügert N./Grosser, R./Hanke, C./Ilse, V./Mautsch, K./Schmeiser, D.: DaF im Unternehmen, Klett, Stuttgart 2016

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Additional:

Guenat, G./Hartmann, P.: Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010

Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017

Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020

Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	45	2,00